

Scott H Liening

Curriculum Vita

University of Texas, Austin
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Education:

2006-2012 – Ph.D. in Psychology (expected)
University of Texas at Austin

2005-2006 – Lab Manager for Dr. Oliver Schultheiss' Human Motivation and Affective Neuroscience Lab
at the University of Michigan, Ann Arbor

2001-2005 – B.A. in Psychology
University of Michigan, Ann Arbor

Awards:

2012 – Professional Development Award (University of Texas at Austin)
2011 – Professional Development Award (University of Texas at Austin)
2010 – Emma Clark Fellowship (University of Texas at Austin)
2010 – Summer Research Fellowship (University of Texas at Austin)
2010 – Professional Development Award (University of Texas at Austin)
2009 – Professional Development Award (University of Texas at Austin)
2007 – Liberal Arts Graduate Research Fellowship (University of Texas at Austin)
2007 – Special Research Grant from the Office of the Vice President for Research (University of Texas at Austin)

Publications:

Liening, S.H., Swann, W., & Josephs, R.A. (submitted for publication). Dual processes regulate dominance activities: Explicit vs. implicit dominance predict different outcomes.

Ristvedt, S., Josephs, R.A., & **Liening, S.H.** (*in press*). Hormonal and genetic influences on assessments of unfavorable health information. *Psychology and Health*.

Liening, S.H., Mehta, P.H., & Josephs, R.A. (*in press*). Competition. To appear in *Encyclopedia of Human Behavior*, 2nd edition, edited Vilayanur S. Ramachandran. Academic Press: San Diego, CA.

Stanton, S.J., **Liening, S.H.**, & Schultheiss, O.C. (2011). Testosterone is positively associated with risk-taking in the Iowa Gambling Task. *Hormones and Behavior*, 59, 252-256.

Schultheiss, O.C., Patalakh, M., Rawolle, M., **Liening, S.H.**, & MacInnes, J.J. (2011). Referential competence is associated with motivational congruence. *Journal of Research in Personality*, 45, 59-70.

Liening, S.H. & Josephs, R.A. (2010). It is not all about testosterone: Physiological moderators of the testosterone-behavior link. *Social and Personality Psychology Compass*, 4, 982-994.

Liening, S.H., Stanton, S., Saini, E., & Schultheiss, O.C. (2010). Salivary testosterone, cortisol, and progesterone: Two-week stability, interhormone correlations, and effects of time of day, menstrual cycle, and oral contraceptives use on steroid hormone levels. *Physiology and Behavior*, 99, 8-16.

Schultheiss, O. C., **Liening, S. H.**, & Schad, D. (2008). The reliability of a Picture Story Exercise measure of implicit motives: Estimates of internal consistency, sum score and ipsative retest stability. *Journal of Research in Personality*, 42, 1560-1571.

In preparation:

Liening, S.H., Swann, W., & Josephs, R.A. (in preparation). The importance of social interaction on the predictive utility of self-report measures and testosterone.

Liening, S.H., Ristvedt, S., & Josephs, R.A. (in preparation). Testosterone and threat perception: Testosterone, anxiety, and reactions to positive diagnoses among men.

Liening, S.H., Davis, T., Evans, J., Beevers, C., Loving, T.J., Thompson, I., Pollock, B., Wassersug, R., van Honk, E.J., & Josephs, R.A. (in preparation). The effects of androgens on cognition: A review of cognitive changes while undergoing androgen deprivation therapy.

Conference Presentations

Liening, S.H. & Josephs, R.A. (2012). *Explicit versus implicit measures of dominance: Predictive utility of self-reported dominance versus testosterone depends on social context*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

Liening, S.H., Ristvedt, S., & Josephs, R.A. (2011). *Early detection behaviors among men: Testosterone, anxiety, and the dismissal of threatening medical information*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Liening, S.H. & Josephs, R.A. (2010). *The Influence of Dominance, Narcissism, and Testosterone on High Status Behavior*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las, Vegas, NV.

Liening, S.H. & Josephs, R.A. (2009). *Abusing Power: Dominance and Narcissism in Positions of High Status*. Poster presented at the annual convention for the Society of Personality and Social Psychology, Tampa, FL.

Invited Talks:

Liening, S.H., Ristvedt, S., & Josephs, R.A. (2010). *The Charles Bronson effect: The role of testosterone, anxiety, and genetic variation on early detection behaviors*. Talk presented to the Social and Personality Area Meeting, University of Texas at Austin.

Liening, S.H., Swann, W., & Josephs, R.A. (2010). *Dominance and Prosocial Behavior*. Invited Talk for Social and Personality Area Meeting, University of Texas at Austin.

Liening, S.H. (2009, 2007). *Implicit Motive Scoring: Winter Integrated Coding System*. Invited Talk for Dr. Samuel Gosling's graduate seminar "Fundamentals of Personality," Psychology, University of Texas at Austin.

Liening, S.H., Swann, W., & Josephs, R.A. (2006). *The Role of Dominance in Status Seeking Behavior*. Invited Talk for Social and Personality Area Meeting, University of Texas at Austin.

Professional Memberships:

Society for Personality and Social Psychology
Society for Behavioral Neuroendocrinology

Ad Hoc Reviewer:

Physiology and Behavior

Psychophysiology

Clinical Biochemistry

Psychoneuroendocrinology

Miscellaneous Experience:

Mentor for the Summer Undergraduate Research Experience at the University of Texas at Austin
Society for Personality and Social Psychology Annual Meeting poster review committee member

Skill sets:

Enzyme Immunoassay – Experience in saliva collection and assessing levels of testosterone and cortisol via EIA

Radioimmunoassay – Experience in saliva collection and assessing levels of testosterone, cortisol, and progesterone via RIA

Implicit Motive Scoring – Expert level coder for Winter Integrated Coding System (1994), *Manual for scoring motive imagery in Running Text*

Online Data Collection – Experience coordinating, programming, and running online data collection using MTurk, Survey Monkey, Inquisit, and personally created websites

Experience with **SPSS, R, Mplus, SAS, Excel, and MX**

Proficiency in Programming **Inquisit, MediaLab, and DirectRT** experimental software

Familiarity and experience with **HTML**: programming and website management

Teaching:

At the University of Texas at Austin

Instructor:

Psychology 301 – Introduction to Psychology, honors (1 semester)

Teaching Assistant:

Psychology 301 – Introduction to Psychology (6 semesters)

Statistics & Scientific Computation 302 – Data Analysis for the Health Sciences (2 semesters)*

Psychology 309 – Personality Psychology (1 semester)

Psychology 341 – Emotion (1 semester)

Psychology 341 – Human Sexuality (1 semester)

Psychology 341 – Individual Differences (1 semester)

Psychology 352 – Abnormal Psychology (1 semester)

Psychology 418 – Statistics and Research Design (1 semester)*

Psychology 458 – Experimental Psychology (1 semester)

*Responsibilities included leading laboratory component