

## Scott H Liening

### Curriculum Vitae

University of Texas, Austin  
Department of Psychology  
1 University Station A8000  
Austin, Texas 78712-0187  
sliening@mail.utexas.edu  
(512) 471-0691  
<http://www.scotтлиening.com/professional>

#### **Education:**

2006-2011 – Ph.D. in Social Psychology (expected)  
University of Texas, Austin

2005-2006 – Lab Manager for Dr. Oliver Schultheiss' Human Motivation and Affective Neuroscience Lab  
at the University of Michigan, Ann Arbor

2001-2005 – B.A. in Psychology  
University of Michigan, Ann Arbor

#### **Awards:**

2011 – Professional Development Award (University of Texas at Austin)  
2010 – Emma Clark Fellowship (University of Texas at Austin)  
2010 – Summer Research Fellowship (University of Texas at Austin)  
2010 – Professional Development Award (University of Texas at Austin)  
2009 – Professional Development Award (University of Texas at Austin)  
2007 – Liberal Arts Graduate Research Fellowship (University of Texas at Austin)  
2007 – Special Research Grant from the Office of the Vice President for Research (University of Texas at Austin)

#### **Publications:**

Ristvedt, S., Josephs, R.A., & Liening, S.H. (submitted for publication). Hormonal and genetic influences on assessments of unfavorable health information.

Liening, S.H., Mehta, P.H., & Josephs, R.A. (accepted). Competition. To appear in *Encyclopedia of Human Behavior*, 2<sup>nd</sup> edition, edited Vilayanur S. Ramachandran. Academic Press: San Diego, CA.

Stanton, S.J., Liening, S.H., & Schultheiss, O.C. (*in press*). Testosterone is positively associated with risk-taking in the Iowa Gambling Task. *Hormones and Behavior*.

Schultheiss, O.C., Patalakh, M., Rawolle, M., Liening, S.H., & MacInnes, J.J. (*in press*). Referential competence is associated with motivational congruence. *Journal of Research in Personality*.

Liening, S.H. & Josephs, R.A. (2010). It is not all about testosterone: Physiological moderators of the testosterone-behavior link. *Social and Personality Psychology Compass*, 4, 982-994.

Liening, S.H., Stanton, S., Saini, E., & Schultheiss, O.C. (2010). Salivary testosterone, cortisol, and progesterone: Two-week stability, interhormone correlations, and effects of time of day, menstrual cycle, and oral contraceptives use on steroid hormone levels. *Physiology and Behavior*, 99, 8-16.

Schultheiss, O. C., Lienes, S. H., & Schad, D. (2008). The reliability of a Picture Story Exercise measure of implicit motives: Estimates of internal consistency, sum score and ipsative retest stability. *Journal of Research in Personality*, 42, 1560-1571.

**In preparation:**

Lienes, S.H., Davis, T., Evans, J., Beevers, C., Loving, T.J., Thompson, I., Pollock, B., Wassersug, R., van Honk, E.J., & Josephs, R.A. (in preparation). The effects of androgens on cognition: A review of cognitive changes while undergoing androgen deprivation therapy.

Lienes, S.H., Swann, W., & Josephs, R.A. (in preparation). Dual processes regulate dominance-related activities: Explicit dominance predicts self-reported desire for status, implicit dominance predicts prosocial dominance.

Lienes, S.H., Ristvedt, S., & Josephs, R.A. (in preparation). Testosterone and threat perception: Testosterone, anxiety, and reactions to positive diagnoses among men.

**Conference Presentations**

Lienes, S.H., Ristvedt, S., & Josephs, R.A. (2011). *Early detection behaviors among men: Testosterone, anxiety, and the dismissal of threatening medical information*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Lienes, S.H. & Josephs, R.A. (2010). *The Influence of Dominance, Narcissism, and Testosterone on High Status Behavior*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las, Vegas, NV.

Lienes, S.H. & Josephs, R.A. (2009). *Abusing Power: Dominance and Narcissism in Positions of High Status*. Poster presented at the annual convention for the Society of Personality and Social Psychology, Tampa, FL.

**Invited Talks:**

Lienes, S.H., Ristvedt, S., & Josephs, R.A. (2010). *The Charles Bronson effect: The role of testosterone, anxiety, and genetic variation on early detection behaviors*. Talk presented to the Social and Personality Area Meeting, University of Texas at Austin.

Lienes, S.H. (2010). *Dominance and Prosocial Behavior*. Invited Talk for Social and Personality Area Meeting, University of Texas at Austin.

Lienes, S.H. (2009, 2007). *Implicit Motive Scoring: Winter Integrated Coding System*. Invited Talk for Dr. Samuel Gosling's graduate seminar "Fundamentals of Personality," Psychology, University of Texas at Austin.

Lienes, S.H. (2006). *The Role of Dominance in Status Seeking Behavior*. Invited Talk for Social and Personality Area Meeting, University of Texas at Austin.

**Professional Memberships:**

Society for Personality and Social Psychology  
Society for Behavioral Neuroendocrinology

**Miscellaneous:**

2010 – Summer Undergraduate Research Experience mentor

2009 – Summer Undergraduate Research Experience mentor

2009 – Society for Personality and Social Psychology Annual Meeting poster submission review committee member

### **Skills:**

**Enzyme Immunoassay** – Experience in saliva collection and assessing levels of testosterone and cortisol via EIA

**Radioimmunoassay** – Experience in saliva collection and assessing levels of testosterone, cortisol, and progesterone via RIA

**Implicit Motive Scoring** – Expert level coder for Winter Integrated Coding System (1994), *Manual for scoring motive imagery in Running Text*

Proficiency in **SPSS, R, Mplus,** and **MX**

Proficiency in Programming **Inquisit, MediaLab,** and **DirectRT** experimental software

Familiarity and experience with **HTML:** programming and website management

### **Teaching:**

*At the University of Texas at Austin*

Psychology 301 – Introduction to Psychology (honors), Instructor (1 semester)

Psychology 301 – Introduction to Psychology, Teaching Assistant (6 semesters)

Psychology 309 – Personality Psychology, Teaching Assistant (1 semester)

Psychology 341 – Emotion, Teaching Assistant (1 semester)

Psychology 341 – Human Sexuality, Teaching Assistant (1 semester)

Psychology 341 – Individual Differences, Teaching Assistant (1 semester)

Psychology 352 – Abnormal Psychology, Teaching Assistant (1 semester)

Psychology 418 – Statistics and Research Design, Teaching Assistant (1 semester)

Psychology 458 – Experimental Psychology, Teaching Assistant (1 semester)