

Scott H Liening

Curriculum Vitae

University of Texas, Austin
Department of Psychology, Social Area
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Education:

2006-2011 – Ph.D. in Social Psychology (expected)
University of Texas, Austin

2005-2006 – Lab Manager for Dr. Oliver Schultheiss' Human Motivation and Affective Neuroscience Lab at the University of Michigan, Ann Arbor

2001-2005 – B.A. in Psychology
University of Michigan, Ann Arbor

Awards:

2007 – Liberal Arts Graduate Research Fellowship (University of Texas at Austin)

2007 – Special Research Grant from the Office of the Vice President for Research (University of Texas at Austin)

Publications:

Liening, S.H., Mehta, P.H., & Josephs, R.A. (submitted). Competition. To appear in *Encyclopedia of Human Behavior*, 2nd edition, edited by Vilayanur S. Ramachandran. Academic Press: San Diego, CA.

Schultheiss, O.C., Patalakh, M., Rawolle, M., Liening, S., & MacInnes, J.J. (submitted). Referential competence is associated with congruence between implicit and explicit motivation.

Liening, S.H., Stanton, S., Saini, E., & Schultheiss, O.C. (2010). Salivary Testosterone, Cortisol, and Progesterone: Two-week stability, interhormone correlations, and effects of time of day, menstrual cycle, and oral contraceptives use on steroid hormone levels. *Physiology and Behavior*, 99, 8-16.

Schultheiss, O. C., Liening, S. H., & Schad, D. (2008). The reliability of a Picture Story Exercise measure of implicit motives: Estimates of internal consistency, sum score and ipsative retest stability. *Journal of Research in Personality*, 42, 1560-1571.

Manuscripts In Preparation:

Liening, S.H., Davis, T., Rivers, J., Josephs, R.A., Beevers, C., Loving, T., Thompson, I., Glazer, E., Leach, R., & Wassersug, R. (in prep). The Effects of Androgens on Cognition: A Review of Cognition Changes while undergoing Androgen Deprivation Therapy.

Liening, S.H. & Josephs, R.A. (in prep). It's not all about testosterone: Physiological moderators of the testosterone-behavior link.

Conference Presentations

Liening, S.H. & Josephs, R.A. (2010) *The Influence of Dominance, Narcissism, and Testosterone on High Status Behavior*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las, Vegas, NV.

Liening, S.H. & Josephs, R.A. (2009). *Abusing Power: Dominance and Narcissism in Positions of High Status*. Poster presented at the annual convention for the Society of Personality and Social Psychology, Tampa, FL.

Invited Talks:

Liening, S.H. (2010). *Endocrine Influences of Dominance Behaviors in Cooperative Situations*. Invited Talk for Social and Personality Area Meeting, University of Texas at Austin.

Liening, S.H. (2009, 2007). *Implicit Motive Scoring: Winter Integrated Coding System*. Invited Talk for Dr. Samuel Gosling's graduate seminar "Fundamentals of Personality," Psychology, University of Texas at Austin.

Liening, S.H. (2006). *The Role of Dominance in Status Seeking Behavior*. Invited Talk for Social and Personality Area Meeting, University of Texas at Austin.

Professional Memberships:

Society for Personality and Social Psychology
Society for Behavioral Neuroendocrinology

Miscellaneous:

2009 – Summer Undergraduate Research Experience mentor

2009 – Society for Personality and Social Psychology Annual Meeting poster submission review committee member

Skills:

Enzyme Immunoassay – Experience in saliva collection and assessing levels of testosterone and cortisol via EIA

Radioimmunoassay – Experience in saliva collection and assessing levels of testosterone, cortisol, and progesterone via RIA

Implicit Motive Scoring – Expert level coder for Winter Integrated Coding System (1994), *Manual for scoring motive imagery in Running Text*

Proficiency in **SPSS, R, Mplus, and MX**

Proficiency in Programming **Inquisit, MediaLab, and DirectRT** experimental software

Familiarity and experience with **HTML**: programming and website management

Teaching:

At the University of Texas at Austin

Psychology 301 – Introduction to Psychology (honors), Instructor (1 semester)

Psychology 301 – Introduction to Psychology, Teaching Assistant (6 semesters)

Psychology 341 – Emotion, Teaching Assistant (1 semester)

Psychology 341 – Human Sexuality, Teaching Assistant (1 semester)

Psychology 341 – Individual Differences, Teaching Assistant (1 semester)

Psychology 418 – Statistics and Research Design, Teaching Assistant (1 semester)

Psychology 458 – Experimental Psychology, Teaching Assistant (1 semester)